

Community Focus Statement A: Increase recreational opportunities to enhance the quality of life in Muscoy.

Action Statement A.3: Establish joint-use agreements with Muscoy Elementary School and the PAL Center for the community to utilize existing soccer fields and green spaces.

A3

Benchmark: Muscoy residents have access to green spaces throughout the community.

Champion: Volunteer group or person or can be identified by the community

Estimated Cost: variable depending on the proposed project



Youth soccer program utilizing joint development. Photo source: Derek Jensen

The existing soccer fields and green spaces at Muscoy Elementary School and the PAL Center could be utilized via joint-use agreements to increase recreational opportunities in Muscoy. Additionally, other existing recreational facilities or multipurpose rooms in the community could be identified and inventoried for potential future joint-use agreements.

Joint use is a term generally used to describe many different strategies involving the shared use of institutional buildings and properties, including schools, libraries, and churches. Joint use is a cost-effective way to increase the number of

recreational opportunities in a community. For example, a local elementary school has a soccer field that is used by students at recess during the day. The school sits empty during the evening. Instead of building a separate facility for an adult soccer league, the league could enter into a joint-use agreement with the school to use the soccer field after school hours. The adult league saves resources by not having to finance and construct a new facility when an acceptable soccer field exists and is unused during the league’s desired hours. Additional resources could instead be directed to improving the existing soccer field, such as installing lights or purchasing new goals.

While Muscoy Elementary School and the PAL Center have already been identified as potential joint-use partners, other community facilities may also be used. A private landowner could lease open space for an archery club. A multipurpose room at a local church could be used as a classroom for a community art class. Joint-use agreements could also be signed prior to development. For instance, if a school wanted to develop baseball diamonds, the school could partner with an adult softball league to generate funds and begin construction sooner, rather than each organization initiating the development.

Opportunities for joint-use programming can be identified through the community-based physical asset inventory described in Action Statement A.1. By identifying opportunities for joint use, recreational facilities and

programming can be expanded in Muscoy in an efficient and cost-effective manner. The community can facilitate expansion of recreational opportunities without incurring additional cost or constructing additional facilities.

Action	Action Leader	Timeline	Resources
1. Hold a meeting to establish a Local Parks Committee (if not already created)	Champion	Month 1	ChangeLab Solutions, Joint Use Agreement Checklist http://www.changelabsolutions.org/sites/default/files/CLS_JointUse_checklist_FINAL_20120517_1.pdf UC Berkley
2. Reach an agreement between the County, Muscoy Elementary, and the PAL Center to develop a joint-use agreement.	Local Parks Committee, PAL Center, School District	Month 1	
3. Identify community, school, and PAL Center needs.	Local Parks Committee, PAL Center, School District	Months 2–4	
4. Inventory properties.	Committee	Months 4–6	
5. Determine scope of joint-use agreement.	Local Parks Committee, PAL Center, School District	Months 6–9	
6. Identify and reach agreement on facilities use.	Local Parks Committee, PAL Center, School District	Months 6–9	
7. Develop a communication protocol.	Local Parks Committee, PAL Center, School District	Month 10	
8. Identify and reach agreement on third-party use.	Local Parks Committee, PAL Center, School District	Months 10–12	
9. Agree on facilities improvements and improvement protocol.	Local Parks Committee, PAL Center, School District	Months 10–12	
10. Agree on cost analysis and allocation.	Local Parks Committee, PAL Center, School District	Months 12 – 14	
11. Identify risk management and other legal issues.	Local Parks Committee, PAL Center, School District	Months 12 – 16	
12. Determine term of agreement, evaluation, and renewal.	Local Parks Committee, PAL Center, School District	Months 16 – 17	
13. Develop joint-use agreement documents.	Local Parks Committee, PAL Center, School District	Months 16 – 20	
14. Obtain formal approval.	Local Parks Committee	Month 20	