

Community Focus Statement F: Increase educational opportunities for youth and adults in Muscoy.

Action Statement F.2: Enhance after-school programs for youth in elementary school, middle school, and high school through partnerships with local nonprofits and youth development agencies.

F2

Benchmark: Every child has the opportunity to attend an after-school program.

Champion: Volunteer group or person or can be identified by the community

Estimated Cost: Variable depending on after-school programs



Image Source: Flickr, [USAG-Humphreys](#) (Kids Zumba Class)

Successful after-school programs can benefit youth, families, and communities, including improved academic performance, improved classroom behavior, and reduced drug use. Working parents can have peace of mind, knowing that their children have safe activities to partake in after the school day is finished. Potential partnerships could be enhanced with the Baker Learning Center and the San Bernardino City Unified School District and developed in Muscoy with 4-H and the San Bernardino Family YMCA.

After-school programs should be geared toward enrichment and educational activities that may not be available during the regular school day, such as art, music, or foreign languages. Additionally, working professionals

could volunteer their time to teach students about their careers and foster learning outside of the classroom. Youth interested in agriculture, business, or technology could be connected to experts in the community.

Outside of educationally focused after-school programs, enhanced community sports could also benefit Muscoy. Participation in after-school sports has a myriad of health, educational, and social benefits for children of all ages. Studies have shown that high school athletes have higher graduation rates, are more likely to attend college, and remain active later in life. While high schools have athletic programs, sports teams connected to local middle schools and elementary schools would increase opportunities for youth in Muscoy. Local sports teams should be inclusive of all skills and abilities, and should focus on improvement and development. Community Focus Statement A includes additional action statements regarding increased recreational opportunities to enhance the quality of life in Muscoy.

Enhanced after-school programs could also connect high school students with younger students. High school students could provide mentoring, tutoring, or coaching for middle school or elementary school students and would in turn gain valuable leadership skills to carry into college or the workforce.

Action	Action Leader	Timeline	Resources
1. Hold a public meeting to create a Muscoy Advisory Committee	Champion	Month 1	Baker Family Learning Center http://www.sbclib.org/LibraryLocations/MuscoyBakerFamilyLearningCenter.aspx
2. Identify community, education, and nonprofit leaders to develop partnerships.	Muscoy Advisory Committee	Years 1 – 3	
3. Complete a community inventory to identify existing after-school programs, nonprofits, and youth development agencies currently present in Muscoy.	Muscoy Advisory Committee	Years 1 – 3	San Bernardino City Unified School District http://www.sbcusd.com/
4. Identify popular programs to expand and struggling programs to improve, strengthen, and eventually grow.	Muscoy Advisory Committee	Years 1 – 3	Fender Music Foundation http://www.fendermusicfoundation.org/
5. Identify any needs/wants of community youth that are not meet by existing programs. Expand existing programs to meet this need, or create new programs if merging activities is infeasible.	Muscoy Advisory Committee	Years 1–3	Walmart Foundation http://giving.walmart.com/ Bank of the West Charitable Grants https://www.bankofthewest.com/about-us/community-support/charitable-investments.html
6. Ensure the programs are held at convenient locations, are affordable, and attract a variety of youth from the community.	Muscoy Advisory Committee	Years 1–3	Cognizant Making the Future Grants https://www.cognizant.com/company-overview/sustainability/educational-opportunity
7. Solicit input from parents, youth, instructors, and volunteers to evaluate what is working and what could be improved upon.	Muscoy Advisory Committee	Annually	The Awesome Foundation http://www.awesomefoundation.org/en The Aspen Institute http://www.aspenprojectplay.org/the-facts Benefits for Youth, Families and Communities http://youth.gov/youth-topics/afterschool-programs/benefits-youth-families-and-communities