

Community Focus Statement C: Provide quality educational opportunities at all levels



Action Statement C.1: Establish partnership for joint use of existing public school infrastructure with universities and junior colleges to provide expanded educational opportunities for residents.

Benchmark: Partnership established with regional higher education institutions to ensure at least five classes are taught annually in the Lake Arrowhead communities area.

Champion: Volunteer group or person or can be identified by the community

Estimated Cost: \$1,000-\$6,000, plus the cost of administering classes



Lake Arrowhead Elementary School. Photo source: Rim of the World Unified School District

Joint-use agreements between communities and universities or junior colleges come in various forms, depending on the type of agreement and who owns the facility being used. The most applicable form for the Lake Arrowhead communities is a basic joint-use agreement where non-district entities set up an agreement to gain use of school district controlled, owned, or utilized facilities. This agreement would allow universities and junior colleges to set up satellite-type campuses different communities minimal with infrastructure costs and provide communities with adult classes or higher education learning opportunities.

Currently, the Lake Arrowhead communities have a number of public school facilities, ranging from elementary to high schools, which have the existing infrastructure to potentially provide joint-use educational opportunities for residents in most traditional subjects. Additionally, the Arrowhead Ranch Outdoor Science School is a facility that can offer a unique learning environment as an alternative to traditional classrooms.

A basic joint-use agreement is fairly easy to establish and is usually a short-term agreement. An agreement with a limited term would allow classes to change frequently while still allowing for renewal or a long-term agreement if the program was widely desired. Basic joint-use access generally does not require an extensive legal framework and can be created with an agreement establishing basic fees and some indemnification of the school district related to liability. Communities can also create an organization that identifies educational gaps in the community and looks for universities or colleges that specialize in related topics. The organization could serve as a point of contact for schools and keep information new and relevant for community members.



Action	Action Leader	Timeline	Resources
Create an Education Taskforce	Champion	Month 1	University of California Berkeley Center for Cities and Schools: Partnerships for Joint Use – Expanding the Use of Public School Infrastructure to Benefit Students and Communities http://citiesandschools. berkeley.edu/reports/Partnerships JU Aug2010 .pdf
Work with regional higher education institutions to identify interest in establishing satellite operations.	Education Taskforce rim of the World Unified School District, Lake Arrowhead Communities Chamber of Commerce	Months 1–6	
3. Work with local community members and economic groups to determine preferred educational programs.	Education Taskforce Lake Arrowhead Communities Chamber of Commerce, regional higher education institutions	Months 3–6	
4. Sign joint-use agreements to allow higher education institutions to use school district facilities.	Education Taskforce Rim of the World Unified School District	Months 7-8	
5. Work with higher education institutions to market programs to community members.	Education Taskforce Rim of the World Unified School District, Lake Arrowhead Communities Chamber of Commerce, other community organizations, regional higher education institutions	Month 9, On-going	
6. Continue to coordinate between community members and higher education institutions to offer programs of value in the Lake Arrowhead area.	Education Taskforce Rim of the World Unified School District, Lake Arrowhead Communities Chamber of Commerce, other community organizations, regional higher education institutions	Month 13, On-going	

